Bachelor of Arts and Bachelor of Education in Language Education – English [JUPAS No. 6066]

JUPAS Information Sessions 2024

17 May, 2024 (Friday)

Room 205, Runme Shaw Building, HKU

Course Coordinator: Dr Ruby Yang

Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

As at May 17, 2024

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Today's talk

- Mini seminar: The impact of AI on English language teaching
- Student sharing
- Admissions tips
- Q&A

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The impact of AI on English language teaching

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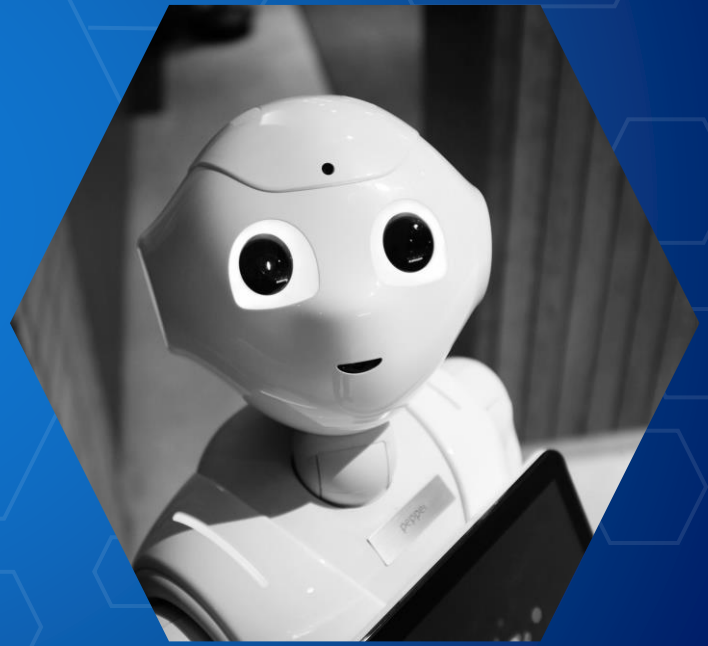
Sharing

Do you use AI in your learning?

Do your school teachers allow you to use AI in lessons?



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The rise of AI: Opportunities for English teachers

- Language analysis
- Time saving & efficiency
- More engaging lessons

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I **went** to Singapore this Christmas holiday. I **wanted** to visit my friend, but she **had flown** to the US when I **arrived**. I **was** disappointed that I **couldn't** see my friend, but I **decided** to make the most of my holiday. I **ended** up exploring the city on my own and **discovered** some amazing places. One of the highlights of my trip **was** visiting Gardens by the Bay. The moment I **stepped** into the Flower Dome, I **was transported** to a world of vibrant colors and captivating scents. By the time I **made** my way to the Cloud Forest, I **had** already **seen** some of the most stunning floral displays I **had** ever **encountered**.

Leaving Singapore **was** bittersweet. Although I **was** sad to say goodbye to this enchanting city, I **was** grateful for the memories I **had created**. By the time I **boarded** my flight back home, I **had** already **fallen** in love with Singapore and **knew** that I **would** cherish this trip for a lifetime.

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The rise of AI: Challenges for English teachers

Plagiarism concerns

AI-generated text can be difficult to distinguish from student-written work.

Skill Development

Overreliance on AI may hinder students' development of language skills and their learning motivation in lessons.

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教育 全部 | 熱話 | 幼稚園 | 小學 中學 | 大專 | 海外升學

港大調查：7成受訪僱主 指大學生應具GenAI技能

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港大調查：7成受訪僱主 指大學生應具GenAI技能

生成式人工智能（GenAI）蔚然成風，香港大學近日發表《早期職業生涯行業報告》，探討AI對大學生職涯管理的影響。報告指出，7成受訪僱主認為大學生應具備與GenAI相關的知識和技能。

生成式人工智能（GenAI）蔚然成風。

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Teachers should equip themselves with the skills to use AI

ChatGPT

grammarly

Gamma

VEED.IO

Picsart

yippity

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Adapting English language pedagogy

Incorporating **critical literacy** into English language curriculum

Adopting **technology or AI-enhanced** pedagogy

Adopting effective **assessment methods**

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Fostering students' critical literacy & critical thinking

Evaluating information

Teach students to assess the **credibility and accuracy** of information, whether it comes from AI or traditional sources

Creativity and originality

Challenge students to develop their own ideas

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Adopting AI-enhanced teaching methods

Teaching AI-assisted learning

Teach students to use AI-tools (e.g., AI chatbot)

Changing teacher's role

Teacher becomes a **knowledge facilitator**

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Changing assessment methods

- Encourage **authentic** student work
- Encourage students' **self-assessment**
- Implement **continuous assessment**, with a **variety of assessment methods**

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Conclusion: The role of English teachers

- Prepare students for the future

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Conclusion: The role of English teachers

- Prepare students for the future

Communication skills		

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Conclusion: The role of English teachers

- Prepare students for the future

Communication skills	Adaptability	

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Conclusion: The role of English teachers

- Prepare students for the future

Communication skills	Adaptability	Critical literacy

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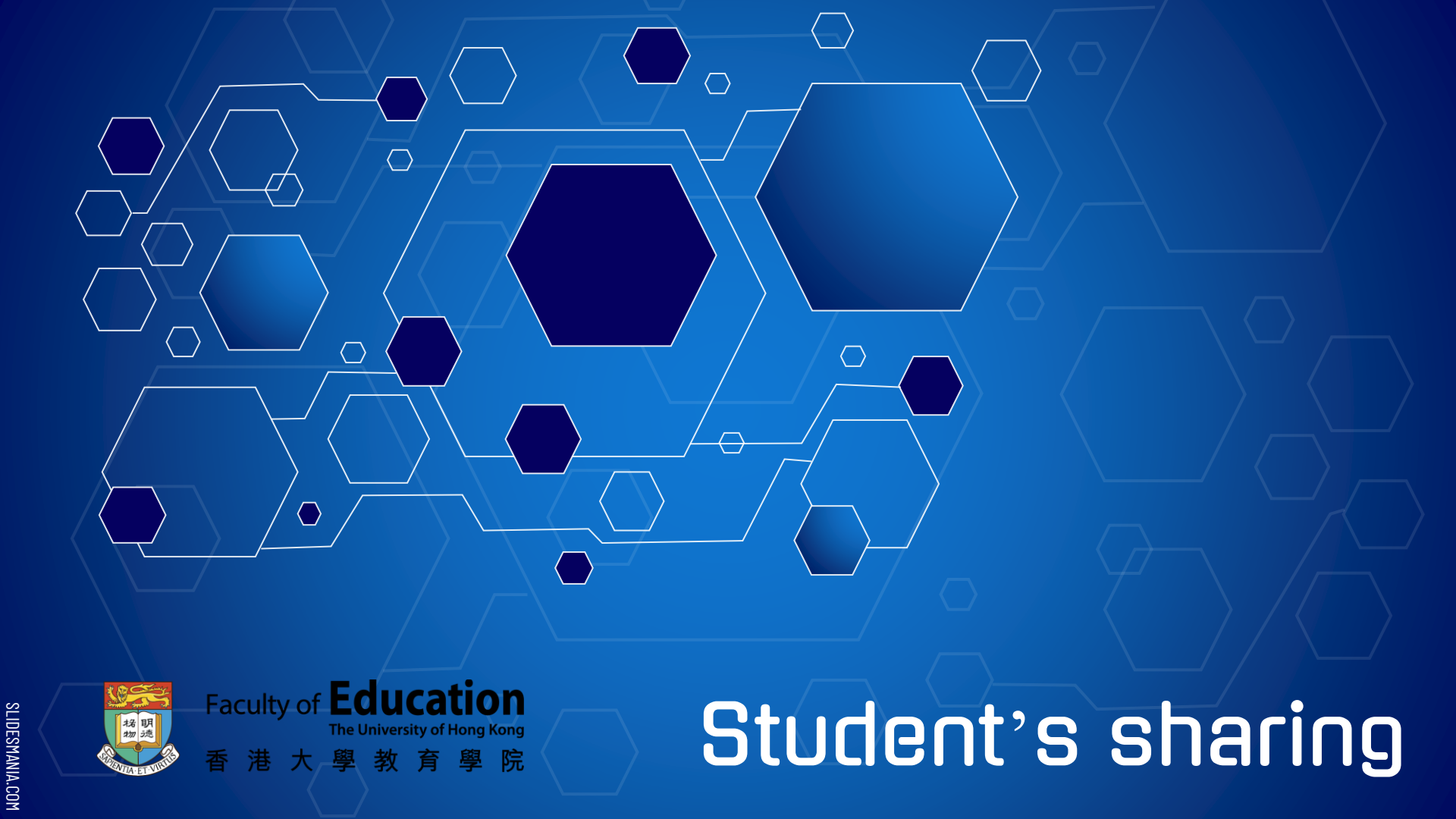

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Student's sharing

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Admissions

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Entrance requirements

Minimum Level Required					
English Language	Chinese Language	Mathematics	Citizenship and Social Development/ Liberal Studies	1st Elective Subject	2nd Elective Subject/M1/M2
3	3	2	Attained (A)/2	3	3

Specific Elective Subjects/ Other Requirements

Candidates are strongly advised to include their **personal statement** in English in the "Additional Information" of their JUPAS application.
Candidates are encouraged to enter details about their **other learning experiences** or **extra curricular activities**.
Supporting documents should be uploaded to the appropriate sections of OEA or SLP.

With Reference to Admissions 2023			
HKDSE Scoring Formula	**Upper Quartile**	**Median**	**Lower Quartile**
1.5 x Eng + 1.2 x LS + Best 3 Subjects	**36**	**35**	**34**

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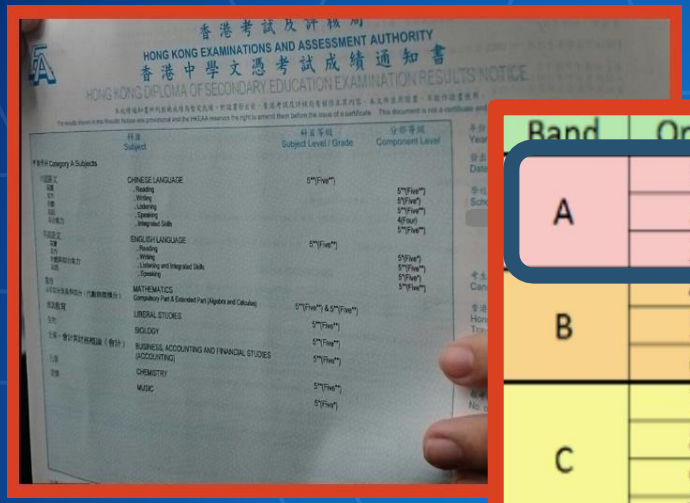

Band	Order
A	1
	2
	3
B	4
	5
	6
C	7
	8
	9
	10
D	11
	12
	13
	14
	15
E	16
	17
	18
	19

Interviews on Zoom:
25-26 July 2024

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Tips for admission interviews

DON'T rehearse long speeches.

DO prepare to tell your interviewers why you want to be an English teacher.

DO read our programme website carefully.

DO think of a question you might want to ask the interviewers.

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For more information about our programme

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Application & Admissions
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Email: babedeng@hku.hk

Website:
https://web.edu.hku.hk/programme/babed_6066

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